

Official Student Course Perception Results

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Winter 2022

[PSYCH 390 002 - Roberts, Brady Ryan](#)

PSYCH 390 002

Roberts, Brady Ryan - Winter 2022

Survey Information

Run Time	Mar 21, 2022, 11:00 PM - Apr 5, 2022, 10:59 PM
Template	SCP Core Questions
Class Size	17
Responses	6 (35.3%)

Computed Metrics

SCP Implementation
<p>4.8</p> <p><i>Mean of implementation question scores</i></p>

SCP Design
<p>4.5</p> <p><i>Mean of design question scores</i></p>

SCP Overall
<p>4.7</p> <p><i>Mean of design & implementation questions</i></p>

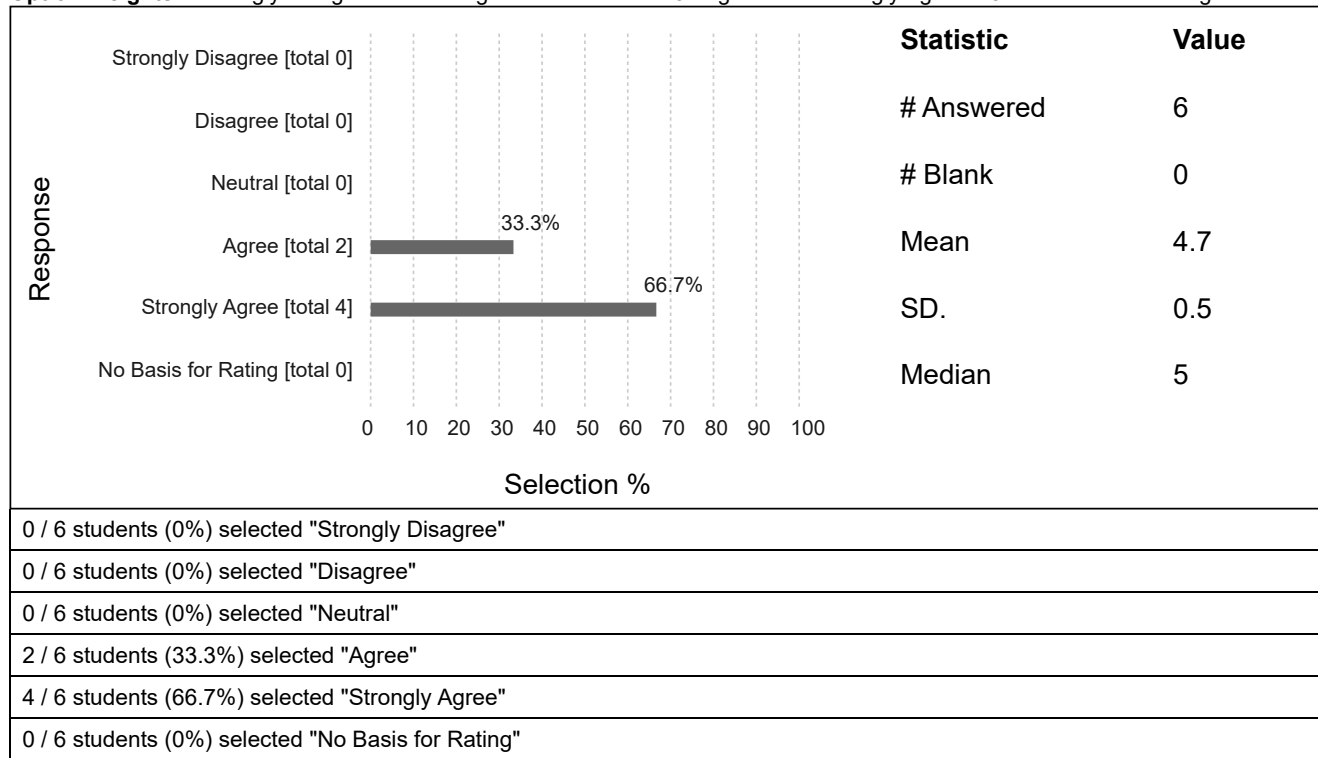
Score Averages

	Question	Mean	SD	Median	Average	Overall Average
Implementation	The instructor(s) helped me to understand the course concepts.	4.7	0.5	5	4.8 SD 0.1	4.7 SD 0.2
	The instructor(s) created a supportive environment that helped me learn (Supportive environments enable students to feel included and valued regardless of any aspect of their identity).	5	0	5		
	The instructor(s) stimulated my interest in this course.	4.8	0.4	5		
Design	The intended learning outcomes were identified (Learning outcomes/objectives articulate what students should be able to know, do, and/or value by the end of a course).	4.7	0.5	5	4.5 SD 0.1	
	The course activities prepared me for the graded work.	4.3	0.8	4.5		
	The intended learning outcomes were assessed through my graded work.	4.5	0.5	4.5		
Other	The course workload demands were...	3.2	0.4	3	-	

Individual Question Scores

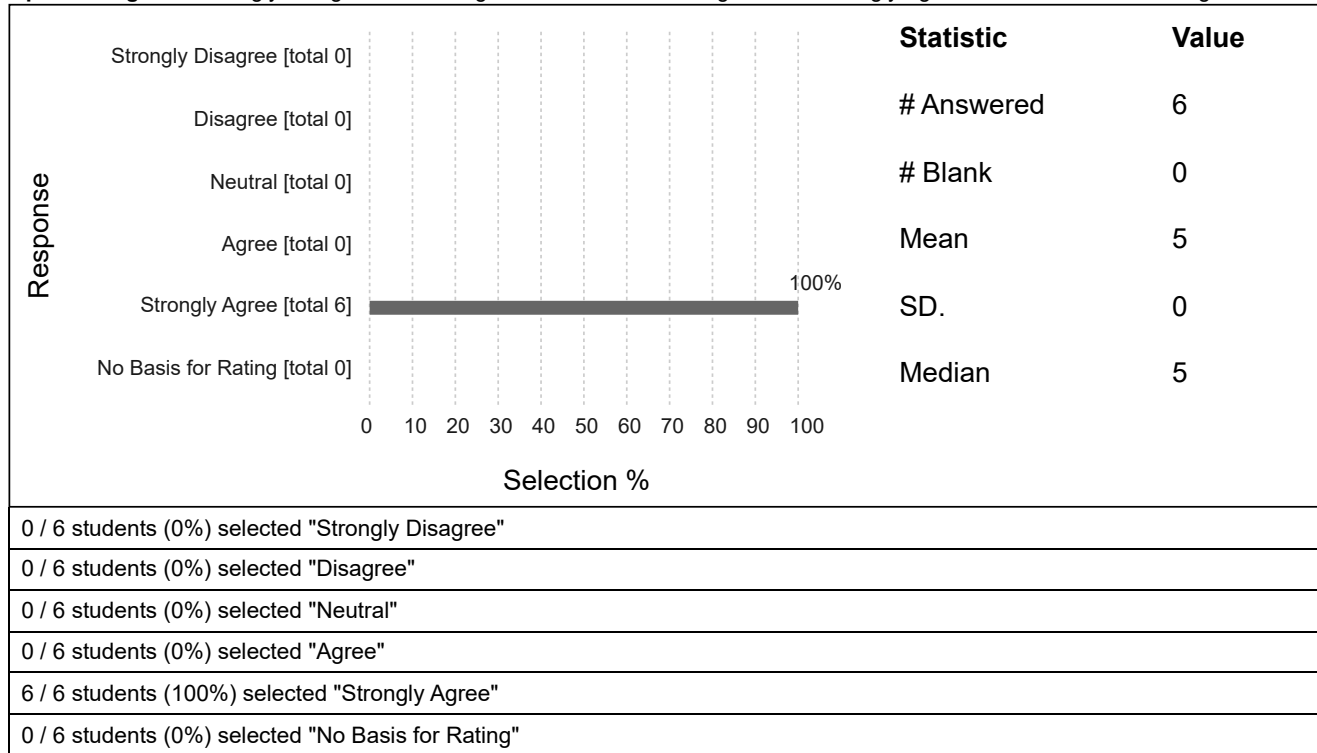
Q1: The instructor(s) helped me to understand the course concepts.

Option Weights: Strongly Disagree = 1 Disagree = 2 Neutral = 3 Agree = 4 Strongly Agree = 5 No Basis for Rating = nil



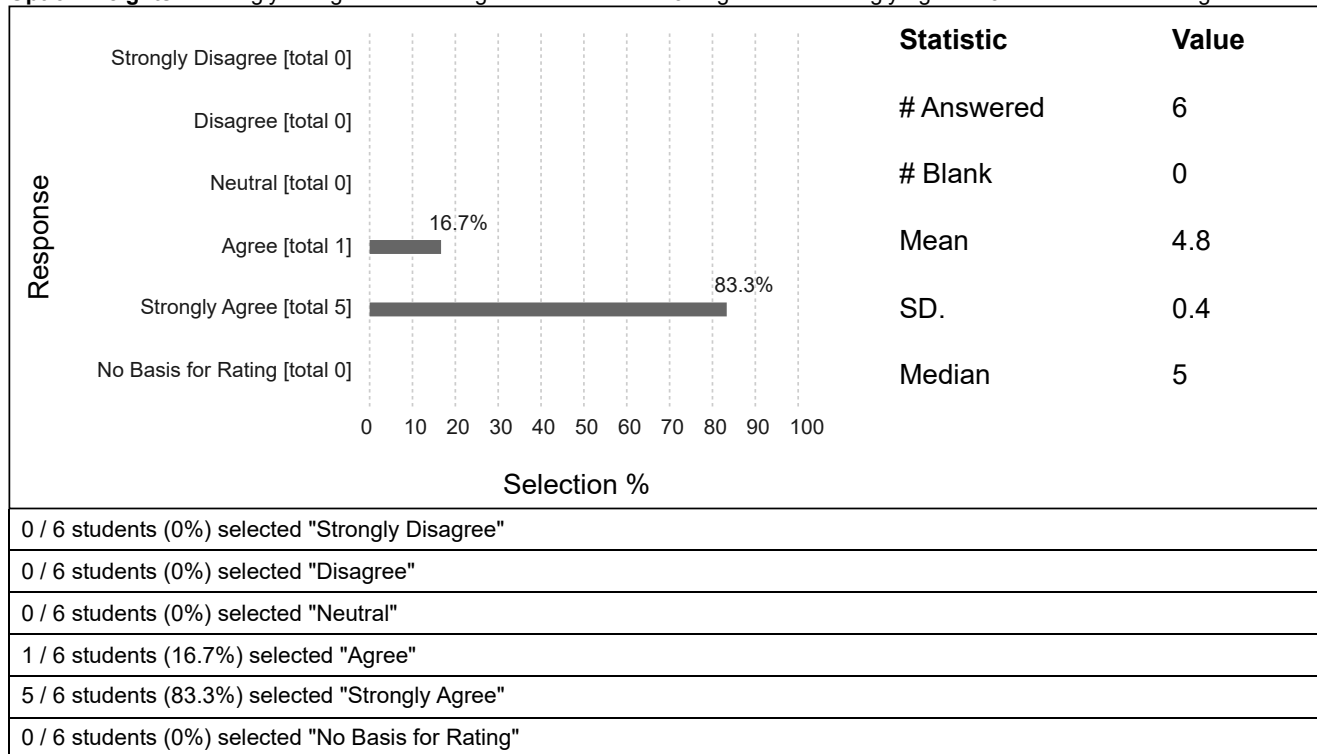
Q2: The instructor(s) created a supportive environment that helped me learn (Supportive environments enable students to feel included and valued regardless of any aspect of their identity).

Option Weights: Strongly Disagree = 1 Disagree = 2 Neutral = 3 Agree = 4 Strongly Agree = 5 No Basis for Rating = nil



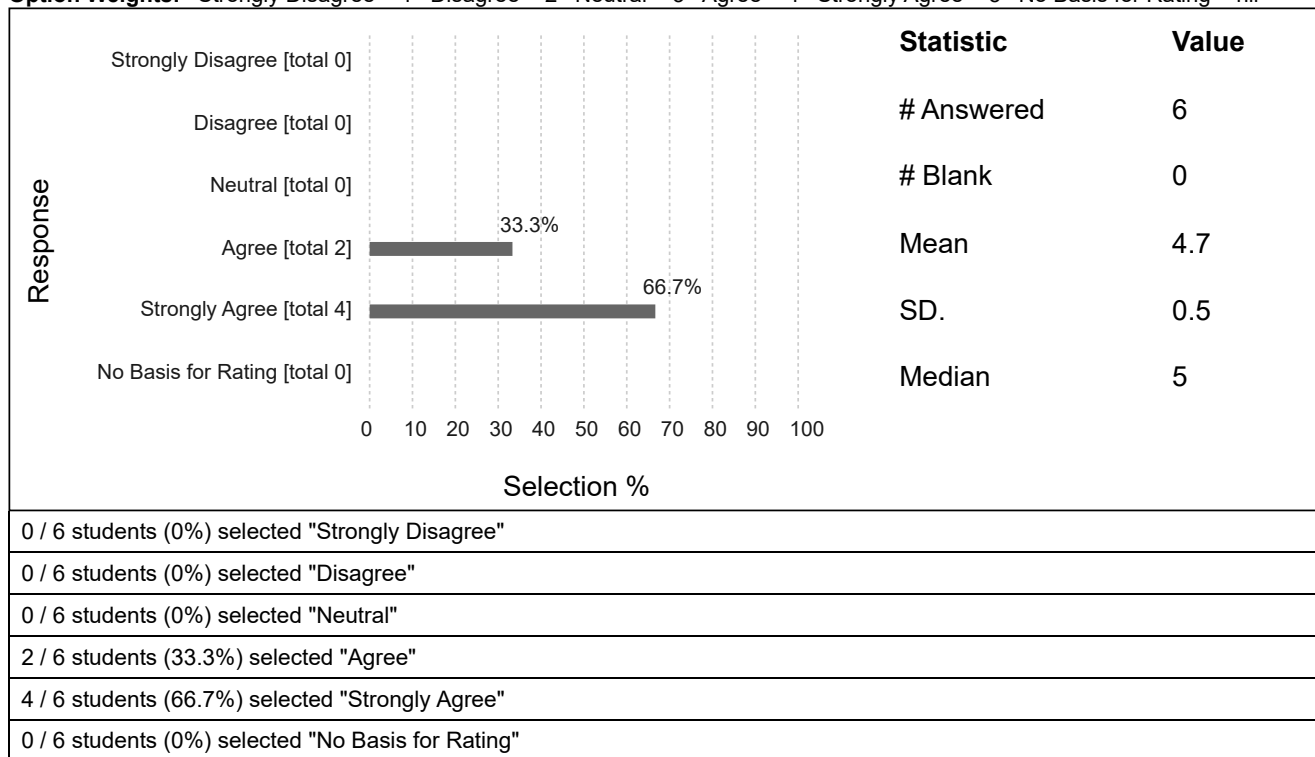
Q3: The instructor(s) stimulated my interest in this course.

Option Weights: Strongly Disagree = 1 Disagree = 2 Neutral = 3 Agree = 4 Strongly Agree = 5 No Basis for Rating = nil



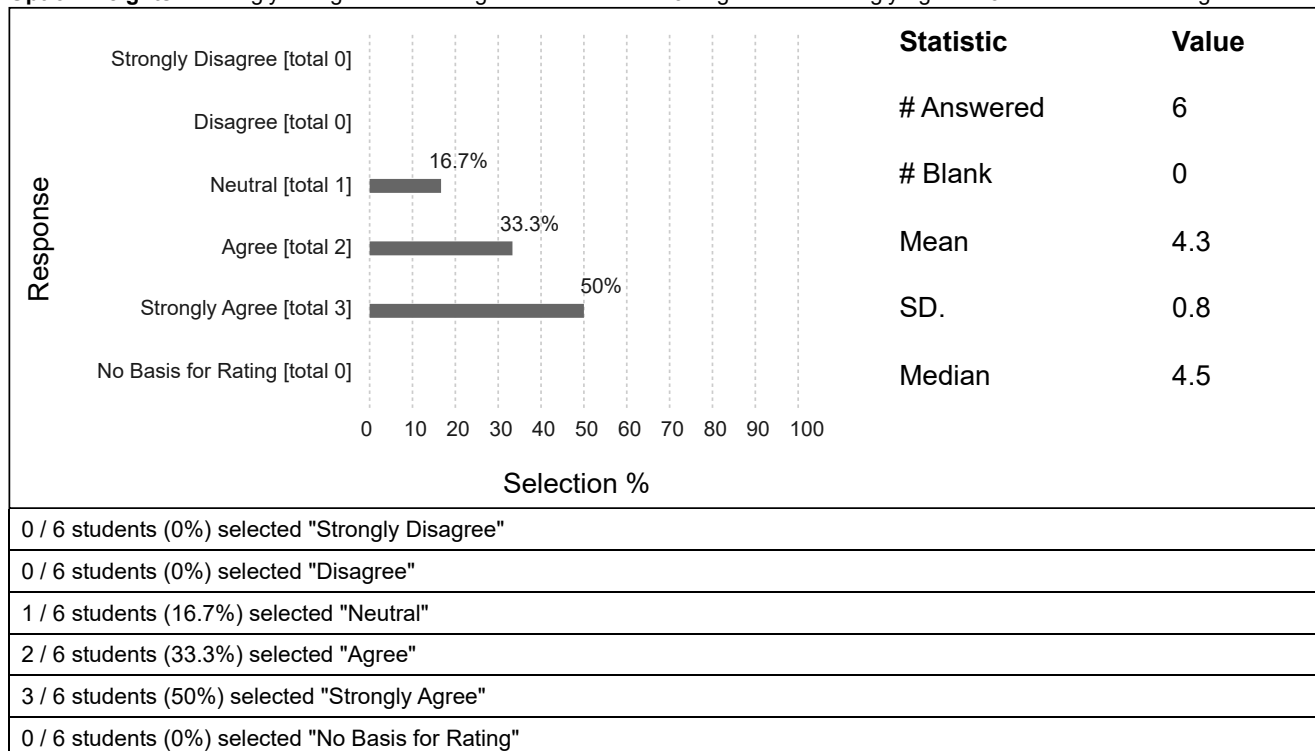
Q4: The intended learning outcomes were identified (Learning outcomes/objectives articulate what students should be able to know, do, and/or value by the end of a course).

Option Weights: Strongly Disagree = 1 Disagree = 2 Neutral = 3 Agree = 4 Strongly Agree = 5 No Basis for Rating = nil



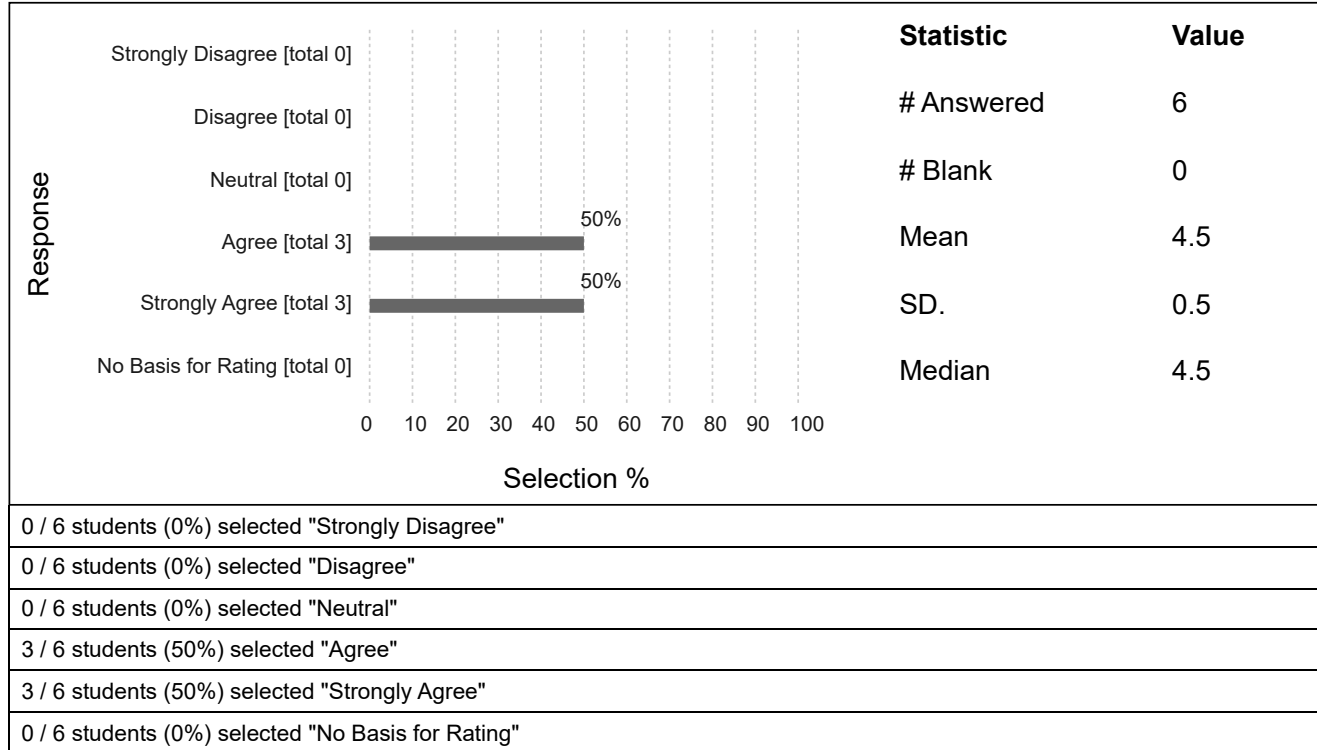
Q5: The course activities prepared me for the graded work.

Option Weights: Strongly Disagree = 1 Disagree = 2 Neutral = 3 Agree = 4 Strongly Agree = 5 No Basis for Rating = nil



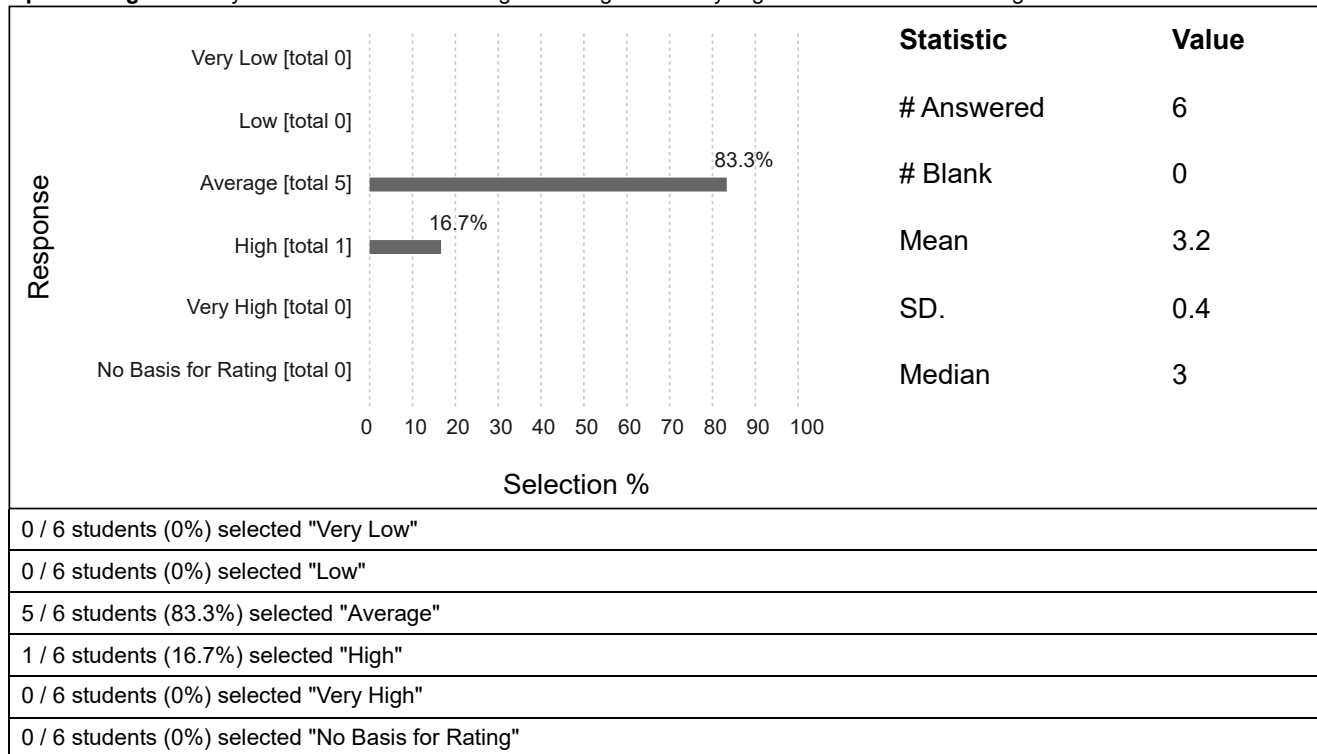
Q6: The intended learning outcomes were assessed through my graded work.

Option Weights: Strongly Disagree = 1 Disagree = 2 Neutral = 3 Agree = 4 Strongly Agree = 5 No Basis for Rating = nil



Q7: The course workload demands were...

Option Weights: Very Low = 1 Low = 2 Average = 3 High = 4 Very High = 5 No Basis for Rating = nil



Responses

The following written-response questions were asked:

- **most important thing learned:** The most important thing I learned in this course was:
- **what helped me learn:** What helped me to learn in this course was:
- **suggested changes:** What changes, if any, would I suggest for this course?

Submission ID: 1022281

most important thing learned: transferrable skills through the labs!

course concepts: Strongly Agree

supportive environment: Strongly Agree

interest: Agree

learning outcomes: Agree

graded work: Agree

outcomes assessed: Agree

workload: Average

Submission ID: 1021901

most important thing learned: Memory sucks but it's cool to learn about

what helped me learn: The profs felt more like they were talking TO us not AT us in that it was a conversation and not a lecture

suggested changes: That midterm...was very rough. The questions were really specific and because of that only really tested a fraction of all the material

course concepts: Agree

supportive environment: Strongly Agree

interest: Strongly Agree

learning outcomes: Strongly Agree

graded work: Agree

outcomes assessed: Agree

workload: Average

Submission ID: 1019337

course concepts: Strongly Agree

supportive environment: Strongly Agree

interest: Strongly Agree

learning outcomes: Strongly Agree

graded work: Strongly Agree

outcomes assessed: Strongly Agree

workload: High

Submission ID: 1019206

course concepts: Strongly Agree

supportive environment: Strongly Agree

interest: Strongly Agree

learning outcomes: Strongly Agree

graded work: Strongly Agree

outcomes assessed: Strongly Agree

workload: Average

Submission ID: 1014205

most important thing learned: How to create my own research experiment and poster. How to apply what we learn in class to the real world

what helped me learn: The added workshops to help psych students succeed/think about our future and the presentations in class

course concepts: Strongly Agree

supportive environment: Strongly Agree

interest: Strongly Agree

learning outcomes: Strongly Agree

graded work: Strongly Agree

outcomes assessed: Strongly Agree

workload: Average

Submission ID: 1012808

most important thing learned: Memory is complex and all models are wrong

what helped me learn: Student discussion and prof explanation

suggested changes: More clear/thorough assignment breakdown.

course concepts: Agree

supportive environment: Strongly Agree

interest: Strongly Agree

learning outcomes: Agree

graded work: Neutral

outcomes assessed: Agree

workload: Average